



Sentences	
Teacher to Student:	Student Answer:
Say "The bear ran away."	"The bear ran away."
"Now change bear to rabbit ."	"The rabbit ran away."
"Now change the to a	"A rabbit ran away."
"Now change ran to hopped	"A rabbit hopped away."
"Now change away to home ."	"A rabbit hopped home."
Teacher to Student:	Student Answer:
Say "My friend is Hank."	"My friend is Hank."
"Now change Hank to Dave ."	"My friend is Dave."
"Now change my to your ."	"Your friend is Dave."
"Now change is to was ."	"Your friend was Dave."
"Now change friend to neighbor ."	"Your neighbor was Dave."
Teacher to Student:	Student Answer:
Say "Put out the trash."	"Put out the trash."
"Now change the to our ."	"Put out our trash."
"Now change put to set ."	"Set out our trash."
"Now change trash to lawn chairs ."	"Set out our lawn chairs."
"Now change out to up ."	"Set up our lawn chairs."



Words	
Teacher to Student:	Student Answer:
Say, "transporting."	"transporting"
"Now change ing to ed ."	"transported"
"Now change trans to im ."	"imported"
"Now change port to pact ."	"impacted"
"Now change ed to ing ."	"impacting"
"Now change im to com ."	"compacting"
"Now change pact to press ."	"compressing"
Teacher to Student:	Student Answer:
Say, "disrupted."	"disrupted"
"Now change dis to e ."	"erupted"
"Now change ed to ing ."	"erupting"
"Now change rupt to vict ."	"evicting"
"Now change e to con ."	"convicting"
"Now change ing to tion ."	"conviction"
"Now change vic to ten ."	"contention"
"Now change con to in ."	"intention"



Words, cont.	
Teacher to Student:	Student Answer:
Say, “distracted.”	“distracted”
“Now change dis to con .”	“contracted”
“Now change ed to ing .”	“contracting”
“Now change tract to script .”	“conscripting”
“Now change ing to ed .”	“conscripted”
“Now change script to struct .”	“constructed”
“Now change con to in .”	“instructed”
“Now change ed to ing .”	“instructing”
Teacher to Student:	Student Answer:
Say, “converted.”	“converted”
“Now change ed to ing .”	“converting”
“Now change con to in .”	“inverting”
“Now change vert to spect .”	“inspecting”
“Now change ing to ed .”	“inspected”
“Now change in to re .”	“respected”
“Now change spect to port .”	“reported”
“Now change ed to er .”	“reporter”



Rearrange	
Teacher to Student:	Student Answer:
(While pointing at a tile for each syllable.) Say , "Now pronounce the syllables ."	"Sat ur day"
(Move the day tile to the first position.) Say , "Now what does it say?"	"day Sat ur"
(Move the ur tile to the middle position.) Say, "Now what does it say?"	"day ur Sat"
	vol ca no
	tor na do
	out stand ing
	e las tic
	in ven tion
	chim pan zee
	Sep tem ber