



LTK Column 4	Comments– highlighted is what student gives
vccv*	Syllable pattern as in con/test.
O/C/E syllables*	open, closed, vce syllable types
vcv*	Syllable pattern as in la/ter and pol/ish.
vcccv*	Syllable pattern as in pump/kin and im/press.
Suffixes* (ALTK)	-ing, -er, -s, -es
base/suffix pattern*	form/ing
Prefixes* (ALTK)	in-, un-, re-
prefix/base pattern*	re/form
Roots* (ALTK)	port, form, struct, spect
y as ē	Usually at the end of longer words (candy).
Suffix	-y meaning full of (windy—full of wind).
ear	3 sounds. Teach as /ear/ first (hear). Much later, teach /er/ (early). There are a few words where it says /air/ (bear).
-ed	3 sounds: /ed/ (planted), /d/ (stayed), /t/ (jumped). Suffix meaning past tense or action completed.
-ly	Suffix meaning “ being ” as in ‘sadly’ (being sad).
ea	3 sounds. Teach as ē first (eat). No good way to differentiate it from ee. Much later, teach ě (bread). There are a few words where it says ā (steak). Usually in the middle of a word .
tch	/ch/ after a short vowel .
Suffixes* (ALTK)	-en, -et
3 letter beginning blends	spr-, spl-, thr-, scr-, squ-, shr-, str-
Prefixes* (ALTK)	be-, de-, dis-, e-, for-, pre-, per-, pro-, sub-, a-
Roots* (ALTK)	ject, tract, rupt, fer
Suffixes* (ALTK)	-able, -dom, -est, -ful, -hood, -ish, -less, -ling, -ment, -ness, -some, -ward
ai	Best choice for ā before n or l (rain, rail).
dge	/j/. End of a word after a short vowel .
soft c and soft g	/s/ and /j/ when before e, i, or y (center, city, cycle; gentle, ginger, gym).
Suffixes* (ALTK)	-age, -ic
aw	Usually at the end of a word OR before an n or l . (draw, yawn, crawl).
igh	Best choice for ī before t . A few times at the end of the word.

oa	ō usually in the middle of a word . No good way to differentiate it from o-e.
-ble/-cle/-ckle - dle/-fle/ -gle/-kle/-ple/- tle/-zle	Consonant LE pattern (bubble, candle, etc.) If there's a long vowel in the first syllable, don't double (ri/fle, ca/ble). If there's a short vowel, double unless there's another consonant (bub/ble, ruf/fle; can/dle, sam/ple). During sound pack drill, student does not need to put a vowel before these.
V/R/L syllables*	vowel pair, r combination, consonant le
ir	/er/. No rule.
-ild/-ind/-old/ -ost	Vowels are long (child, mind, cold, host.)
Prefixes* (ALTK)	com-, con-, ex-, en-, fore-, post-, over-, with-, trans-, se-
oi	Usually in the middle of a word, often before n or l (boil, coin.)
doubling rule for suffixes*	See endings rules materials for details.
ew	/oo/ and ū (blew, few.) Usually end of a word .
v/v pattern*	As in flu/id.
kn	/n/ (knee.)
e rule for suffixes*	See endings rules materials for details.
ou	/ow/ (count.) Usually in the middle of a word . If it's before n, there's usually another letter after the n (pounce, round) as opposed to ow that usually has just an n (down, frown.)
ur	/er/. No rule.
-tion	See /shən/ materials for details.
y rule for suffixes*	See endings rules materials for details.
Suffixes* (ALTK)	-al, -ard, -ate, -ical, -ify, -ist, -ive
There is no card in the LTK for items with *	
ALTK=Advanced Language Toolkit	