



Suggested Order of Presentation of Sound Cards-- Based on the Language Tool Kit by Rome and Osman

Column 1	date	Column 2	date	Column 3	date	Column 4	date	Column 5	date
t		a		fszl*		vccv*		au	
s		i		sh		O/C/E syllables*		wor	
p		o		ay		vcv, vcccv patterns*		ey as in monkey	
n		u		-ck		-ing, -er, -s, -es*		ey as in they	
m		e		ee		base/suffix*		ph	
l				ch		in-*, un-*, re-*		ie as in pie	
f				qu		prefix/base patterns*		ie as in thief	
b				or		y as in candy/-y		-sion as in tension	
d				s blends		ear as in hear		-sion as in vision	
v				l blends		-ed		y as in gym	
j				r blends		-ly		wr-	
v				-ing, -ang, -ong, -ung		ea as in eat		eigh	
z				all		-tch		ue as in blue ue as in cue	
k				th		3-letter beg. blends		ough as in bought	
hard c				oy		ai		war	
hard g				-ink, -ank, -onk, -unk		-dge		ei as in receive	
r				-ft, -nd, -st		soft c and g		ei as in vein	
h				-sp, -nt, -mp		aw		augh	
w				-sk, -lt, -lk		igh		oe	
x				-ct, -pt		oa		ui	
y as in yes				y as in dry		-ble, -cle, -dle, -fle -gle, -kle, -ple, -tle, -zle		ch as in echo	
				ar		V/R/L syllables*		wa	
				wh		ea as in bread		eu	
				oo as in school		ir		gh	
				vce		-ild, -ind, -old, -ost		mb	
				ow as in plow		oi		mn	
				er		doubling rule for suffixes*		que	
				ow as in snow		ew as in few and blew		gn	
				oo as in book		v/v pattern*		stle	
						kn		rh	
						e rule for suffixes*		gue	
						ou as in south		alk	
						ur		alt	
						-tion		qua	
						ear as in early		sc	
						y rule for suffixes*		2-syllable dblg.*	
				*Not a card in LTK					
				See Column Notes for details about incorporating prefixes, suffixes and roots throughout Columns 4 and 5.					